



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

Allison Zimba
Superintendent
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Jr./Sr. High School
Principal
989-872-2148

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Elementary School
Principal
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Athletic Director
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Business Manager
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Executive Secretary
989-872-2200

February 3, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Allison Zimba, Superintendent, at 989-872-2200 or azimba@casscityschools.org for assistance.

The district AER is available for you to review electronically by visiting the following website:

<https://www.casscityschools.org/our-district/transparency-section/annual-education-reports/>

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Cass City Elementary	No Label	MiMTSS and PBIS

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Cass City Jr/Sr High School	No Label	MiMTSS and Capturing Kids Hearts
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Cass City Public Schools' mission is to ensure that all students lead healthy, meaningful, and productive lives. In partnership with parents and the community, the district provides an exceptional and supportive learning environment that fosters resilient, lifelong learners who are ethical, responsible, compassionate, and collaborative problem solvers. Our vision is for every student to graduate as a Caring, Collaborative, and Productive individual, reflective of the CCPS core values.

All district staff are committed to a Multi-Tiered System of Supports (MiMTSS) to ensure that every student receives the academic, behavioral, and social-emotional support necessary for success. Cass City Public Schools implements Positive Behavioral Interventions and Supports (PBIS) to promote positive behavior and strengthen a safe, respectful, and inclusive learning environment. At the junior/senior high school level, these practices are further supported through the Capturing Kids' Hearts framework, which emphasizes relationship-building and student engagement.

The district is dedicated to addressing the needs of the Whole Child by promoting collaboration, peer mentoring, respect for all individuals, evidence-based instructional practices, and a safe and supportive school climate. Cass City Public Schools also provides access to mental and emotional health services and food distribution programs to support student well-being.

Parents and guardians are encouraged to partner with the district by communicating with their child's teacher, building principal, or the district superintendent to learn more about involvement opportunities. Cass City Public Schools remains fully committed to student success and takes pride in the accomplishments and continued success of its graduates.

Sincerely,

Allison L. Zimba
Superintendent
Cass City Public Schools

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